

High School Performance by Race and Gender

Selected Franklin County School Districts

Table 1. Graduation Rate by Gender and Race/Ethnicity, 2009–2010

School District (% black)	Male	Female	Black	White	Hispanic	Asian
Columbus (58.9%)	72.7%	82.6%	77.5%	78.3%	71.2%	79.3%
Groveport Madison (34.4%)	85.1%	90.1%	87.9%	88.3%	84.6%	na
Reynoldsburg (34.5%)	>95%	>95%	>95%	>95%	na	na
Whitehall (31.0%)	89.4%	91.5%	86.4%	>95%	84.6%	na
Westerville (21.2%)	93.1%	93.5%	86.7%	>95%	80.0%	92.0%
Gahanna-Jefferson (17.7%)	94.2%	>95%	92.9%	>95%	72.7%	>95%
Canal Winchester (16.9%)	>95%	>95%	93.9%	>95%	na	na
South Western (12.1%)	87.9%	89.3%	73.6%	91.3%	78.0%	>95%
Hamilton Local (10.8%)	90.4%	94.8%	>95%	92.3%	na	na

Table 2. Reading OGT Passage Rate by Gender and Race/Ethnicity, 2009–2010

School District (% black)	Male	Female	Black	White	Hispanic	Asian
Columbus (58.9%)	74.0%	82.4%	75.4%	84.1%	76.8%	88.1%
Groveport Madison (34.4%)	82.9%	85.4%	74.6%	90.0%	77.8%	90.9%
Reynoldsburg (34.5%)	92.1%	93.0%	89.0%	>95%	80.0%	90.9%
Whitehall (31.0%)	84.1%	93.4%	82.7%	>95%	82.4%	na
Westerville (21.2%)	91.3%	94.3%	84.0%	>95%	94.4%	>95%
Gahanna-Jefferson (17.7%)	>95%	94.9%	93.6%	>95%	>95%	93.8%
Canal Winchester (16.9%)	87.9%	>95%	89.1%	93.6%	na	na
South Western (12.1%)	82.5%	86.3%	71.1%	87.9%	77.1%	75.9%
Hamilton Local (10.8%)	89.5%	90.2%	83.3%	90.8%	na	na

Table 3. Math OGT Passage Rate by Gender and Race/Ethnicity, 2009–2010

School District (% black)	Male	Female	Black	White	Hispanic	Asian
Columbus (58.9%)	68.1%	69.2%	64.2%	76.1%	76.8%	86.4%
Groveport Madison (34.4%)	80.5%	76.0%	67.7%	86.2%	72.2%	>95%
Reynoldsburg (34.5%)	90.1%	90.5%	85.6%	94.6%	73.3%	90.9%
Whitehall (31.0%)	80.5%	81.6%	65.4%	88.9%	82.4%	na
Westerville (21.2%)	91.7%	91.8%	77.4%	>95%	83.3%	>95%
Gahanna-Jefferson (17.7%)	90.5%	89.4%	80.8%	92.4%	>95%	>95%
Canal Winchester (16.9%)	81.1%	93.7%	80.4%	89.2%	na	na
South Western (12.1%)	80.1%	82.6%	63.7%	85.6%	76.3%	75.9%
Hamilton Local (10.8%)	89.5%	92.0%	77.8%	91.4%	na	na

- In eight out of the nine Franklin County districts analyzed, graduation rates were lower for African American students than for white students in the 2009–2010 school year. Ohio Reading Graduation Test passage rates were lower for African American students than for white students in all nine districts.
- In seven out of the nine Franklin County school districts analyzed, female students had higher graduation rates than did male students in the 2009–2010 school year. Female students had higher Reading Ohio Graduation Test passage rates than male students in all but one of the nine school districts. Male students had higher Math OGT scores in two of the nine districts.
- Whites and Asians generally performed better than African Americans and Hispanics on the reading and math OGT exams in 2009–2010, though the extent of this difference varied by school district.

About the Data

Data Sources:

- Ohio Department of Education, Interactive Local Report Card

Definitions:

- **Graduation rate:** The Ohio Department of Education defines the graduation rate as the percentage of students who entered high school that received a regular diploma or honors diploma during the reporting year, including students who graduated the summer after completing the 12th grade and students who completed the course work prior to eventually passing all five sections of the Ohio Graduation Test.
- **na** = Data were not calculated if there were fewer than 10 students.

Explanations and Caveats:

- The selected school districts are those with 10% or greater African American population in the 2008–2009 school year.

Update Status:

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